Position Description (EP)

Read each heading carefully before proceeding. Make supervisors and incumbents are responsible for the com-		complete. Be certain the form	is signed. Send the o	original to DCF Personnel Services.
CHECK ONE: () NEW POSITION	ON (X)EXIS	STING POSITION		
PART I - Position Description				
1. Agency Name	9. Position Number		10. Budget Program Num	ber
Department of Social and Rehabilitation Services	K0225513		23341	
2. Employee Name (leave blank if position vacant)		11. Present Class Title (if existing p	position)	
		Human Services Superviso	ır	
3. Division		12. Proposed Class Title		
West Region				
4. Section		13. Allocation		
Integrated Service Delivery				
5. Unit		14 (a). Effective Date	14.0	b). FLSA Code
		14 (a). Effective Date	14 (1	oj. TESA Code
Economic & Development Support				
Location (address where employee works) City County		15. By	Appr	roved
Great Bend Barton				
7. (Circle appropriate time)		16. Audit		
Full Time X Perm X	Inter	Date:	By:	
Part Time Temp	%	Date:	By:	
8. Regular Hours (circle appropriate time)		17.Position Reviews Date:	By:	
From: 8:00 AM/PM AM To: 5:00	AM/PM PM		<u> </u>	
PART I I - Organizational Information		Area for	use by Personne	el Office
Purpose of this position is to direct and super responsible for administration of Cash, Food for the West Region Service Centers. 18 (b). If this is a request to reallocate a position, briefly the duties and responsibilities of the position.	Assistance, Medical, Work	Programs and Child Care Prog	grams to customers in	the designated counties determined
19. Who is the supervisor of this position? (Who assign Name:	Title:	swers questions and is directly	in charge.) Position I	Number:
Who evaluates the work of an incumbent in this pos Name:	ttion. Title:		Position I	Number:
a) How much latitude is allowed employee in comphelp do the work? c) State how and in what detail assig This position will operate under general diredisbursement of agency rules and regulations.	nments are made ction of the PSE II with min s via policy manuals and Sec	imal supervision. Instruction v	will be given in the for	rm of written communication or
implement policy upon receipt. Minimal cla	rification should be needed.			

(X) Major program failure, major property loss, or serious injury of incapacitation.
 () Loss of life, disruption of operations of a major agency.

d) Which statement best describes the result of error in action or decision of this employee.
 () Minimal property damage, minor injury, minor disruption of the work flow.

) Moderate loss of time, injury, damage, or adverse impact on health and welfare of others.

21. Describe the work of this position using this page or one additional page only. (Use the following format for describing job duties:)

What is the action being done (use an action verb); to whom or what is the action directed (object of action); why is the action being done (describe the result or outcome expected); *How is the action expected to be performed (describe the manner, methods, techniques or procedures in which the task is currently performed). For each task state: Who reviews it? How often? What is reviewed for?

Number Each Task and Indicate Percent of Time and Identity of each function as essential or marginal by placing an \underline{E} or \underline{M} next to the % of time for each task. Essential functions are the primary job duties for which the position was created and that an employee must be able to perform, with or without reasonable accommodation. A marginal function is a peripheral, incident or minimal part of the position

No. % E OR M

In addition to the tasks listed below, the incumbent is expected to communicate the Mission Vision, and Guiding Principles of the agency to peers, customer and public, Identify personal strengths and developmental needs to increase job performance and long-term career growth. Continually analyze work processes, seek new approaches, and make recommendations to enhance efficiency and effectiveness of the agency. Understand and provide excellent customer service both internally and externally, serve as a positive role model, and Work cooperatively with peers, staff, customers, community partners and the general public.

1. 35% E

ADMINISTRATIVE AND PROGRAM SUPERVISION

- Evaluates local program operations and develops procedures to insure the unit is providing efficient service delivery to customers in regard to program services. Achieved by utilizing input from staff and customers who have responded to the Quality Assurance Unit reviews
- Analyzes local systems for program implementation. Identifies strengths, dysfunctions and plans and recommends corrective action. Communication skills used to gather feedback from all agency staff and observation of workflow/work relationships.
- Interprets local, state and federal regulations, policies, procedures and other requirements for administering EES programs in the supervisory unit. Manuals, policy memorandums, and written clarification from Central Office staff as well as the Regional Program Administrator will be available for review.
- Reviews and analyzes management reports, case files and other materials related to complaints, appeals, and fraud in order to
 determine justifiable cause for staff's actions. Accomplished by reading customer case files and reviewing monthly reports that are
 relevant to determine if the unit is performing at its optimum.
- Assesses training, needs from review of policy/procedure, systems training from information obtained in case readings or from
 review of management reports for deficiencies in programs. Utilize CARE system for researching program deficiencies and error
 trends.
- Reviews and makes recommendations regarding required changes in policy and procedures for programs on the state or federal level
 to ensure changes are consistent with Regional EES Program Performance Plan to meet the needs of internal and external customers
 of the agency. Required to read and be informed of EES policy/procedures and make timely response to the EES Program
 Administrator as needed.
- Evaluates compliance with federal/state laws or programs by conducting casework reviews to determine staff are appropriately
 completing case actions. Completed by reviewing the case file or electronic file on KAECSES or KsCares system.
- Represents the agency in Administrative Hearings to provide information or testimony needed by the hearing officer to make a
 determination or case finding regarding fraud or customer appeals. Case documentation prepared by the staff and reviewed by the
 supervisor will be used.
- Designs, develops, and utilizes database structures that will enhance the productivity of staff in the unit. Use current structures or develop new structure.

2. 30% E

MANAGEMENT OF HUMAN RESOURCES

- Recruits, interviews, selects and recommends for hiring applicants for vacant positions within the unit to maintain a stable workforce so that consistent and quality services may be given to customers. Process completed by following Personnel Regulations and Equal Employment Opportunity guidelines.
- Trains staff in regional and program policy procedure, the use of the KAECSES and KsCares computer systems, interviewing
 techniques, and time management so that staff can provide service to the customer. Accomplished with the Regional Training
 Coordinator by use of the Personal Trainer, Training Academy, Training Region and Central Office EES Program training staff.
- Assigns and monitors work for the unit to achieve the most efficient use of staff resources. Use weekly and monthly reports from the SARS system to determine outcomes of the assignments as well as communication with staff in regard to assigned caseloads.
- Determines performance standards, evaluates, and counsels line staff regarding work performance to promote both worker and
 customer satisfaction. Require periodic observation of staff while working, weekly or monthly review of written reports or by
 communicating with staff daily and in a formal fashion at least quarterly in a supervisory conference.
- Checks and approves time sheets, travel vouchers, and training requests of staff. Processes the forms submitted by unit staff to
 guarantee timely payment of salary and travel expenses. Instructions from the Personnel Division regarding payroll and Regional
 procedures for travel reimbursement used in the determination of correctness.

3. 20% E

REPORTS AND DATA MONITORING

- Constructs quarterly reports to the EES Program Administrator summarizing the activities, critical needs or outstanding accomplishments of the unit.
- Analyzes statistical and other data made available through either paper reports from Central Office or from the SARS system.
 Researches, studies and interprets information to determine program trends, timeliness and accuracy, caseload activities, and program outcomes and federal participation rates are being met.

4. 10% E

PUBLIC RELATIONS

- Creates a working relationship with community resources through development of coordination and collaboration efforts; promoting
 interest and support of agency, program and community services to establish/improve/provide access to resources, e.g. individuals,
 agencies, employers, etc.
- Disseminates accurately and timely agency information through delivery methods of communication mediums and promotional
 materials to increase understanding of agency mission and goals. Represents the programs and agency in a positive manner to foster
 interest in community involvement.
- Collaborates with other Intra/Inter-Agency staff and utilizes agency guidelines to evaluate and resolve provider and customer issues
 or concerns. Completes process expeditiously to ensure appropriate and quality services.
- Professionally represents the agency with delivery of well prepared information to customers or groups by accurate information and generic terms in a positive manner to heighten awareness, interest, participation and understanding of the agency and programs being presented.
- Researches, analyzes and evaluates customer compliance issues using monitoring procedures to determine if a problem exists and/or
 can be resolved. Plans and implements a problem resolution strategy which may include, but is not limited to: conciliation process,
 good cause determination, mediation or negotiation, denial of eligibility, modification of plan or services, referral for sanction or fair
 hearing process.

5. 5% E

OTHER RELATED WORK

- Composes correspondence such as general business letters and reports by using the established format for the agency to respond to internal and external customers.
- Identifies, extracts and applies information received from attendance in training, conferences, supervisory and unit meetings, etc. to upgrade skills and to stay current program information.
- * The description of how the work is to be performed does not preclude the consideration of reasonable accommodation(s) for qualified persons with a disability.
- 22. List the consequences of <u>not</u> performing the essential functions of this position as identified in Section 21.
 - Program duties and responsibilities not adhered to by this supervisor could have the potential to jeopardize federal funds or other State monies in one or more major programs because specified program outcomes are not achieved. The end result may be a fiscal sanction to the State of Kansas. Along the same line, neglected supervisory duties could also affect program outcomes as staff could cause major dysfunctions within the unit to endanger program outcomes. Failure of the unit to perform essential functions would cause severe financial and emotional hardships for customers.

23. a. If work involves leadership, supervisory, or management responsibilities, check the statement which best describes the positi
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- () Lead worker assigns, trains, schedules, oversees, or reviews work of others.
- () Plans, staffs, evaluates, and directs work of employees of a work unit.
- (X) Delegates authority to carry out work of a unit to subordinate supervisors or managers.
- b. List the class titles and position numbers of all persons who are supervised $\underline{\text{directly}}$ by employee in this position.

Class Title

Position/KIPPS Number

- 24. For what purpose, with whom and how frequently are contacts made with the public, other employees or officials?
 - This position requires daily contact with other agency employees, the Area Administrative staff, other agencies, government officials, community leaders, and the general public. Contacts are in-person, by telephone, or E-Mail to provide information regarding agency programs, policies, and procedures; to insure uniform and accurate service delivery; and to resolve conflicts.
- 25. What hazards, risks or discomforts exist on the job or in the work environment?
 - The overall administrative and program responsibilities involve stress on a daily basis. The continual use of systems computers in reviewing and monitoring staff work may cause fatigue and eye strain. It may be necessary at times to deal with angry and hostile customers.
- 26. List machines or equipment which are currently used to complete the tasks or production standards for this position. Indicate the frequency with which they are used.

On-Line Computer Terminal - Daily Photo Copier - Daily Personal Computer - Daily FAX Machine - Occasionally Typewriter - Occasionally Calculator - Daily State Motor Vehicle - Occasionally

PAI	RT III - Education, Experience and Physical Requirements Information
27.	Minimum Qualifications as stated in the State of Kansas Class Specifications.
	• Six years of experience interviewing, investigating, compiling information, documenting decisions, interpreting guidelines and/or providing technical assistance relevant to the agency's program. Post secondary education may be substituted for experience as determined relevant by the agency.
28.	SPECIAL REQUIREMENTS
A.	. State any additional qualifications for this position that are necessary to perform the essential functions of this position. (License, registration or certification).
В.	List any skill codes or selective certification required for this position. Selective certification must first be approved by the State Division of Personnel Services.
C.	List preferred education or experience that may be used to screen applicants.
	Case Management Experience
	 Human Service Field Experience Experience with Community Partners
	Budgeting/Financial Computation
	Computer Experience
20	
29.	Describe the physical characteristics of the job as they relate to essential functions (focus on results, not methods of obtaining results).
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